

Theories in Occupational Therapy: Models and Frames of Reference

Course Description:

This course is designed to help students who are in the process of formulating a profession identity. Students begin to understand the common themes (occupation, participation, and the context) and the dynamic aspects of one's adaptation in occupational engagement. This course provides a brief review of selected theoretical perspectives which have influenced the clinical reasoning of contemporary treatment in occupational therapy. The theories, models, or frames of reference are addressed to establish the rationales for occupational problem identification, and further management.

Course Objectives:

Students will be able to

1. Link an individual's participation in occupational areas with his/her component skills and the contextual factors
2. Understand the meaning of occupation and the theoretical knowledge applied to maximize one's meaningful engagement in his/her life.
3. Recognize theories/frame of reference for potential use in practice.

Required textbook:

Crepeau, Cohn, & Schell (2012/2018). Willard & Spackman's occupational therapy, 12-13th Ed.

Lippincott Williams & Wilkins.

Spring, 2020

Schedule

Time/Room: 周二-10:00-12:00/Credits 2學分 (上課點名，每次1分)

Wks	Date	Contents	授課
01	02/15	Course orientation / OTPF handout The history and theorists of occupational therapy (10%)	汪
02	02/22	OTPF & The occupational therapy process (15%)	汪
03	03/01	Concepts of OA (Occupational Adaptation) model (15%)	林
04	03/08	Sensory integration and processing model (15%)	林
05	03/15	Concepts of Ecological Model and the related (12.5%)	黃
06	03/22	Concepts of Ecological Model and the related (12.5%)	黃
07	03/29	Rehabilitation perspectives: Biomechanical & rehabilitative model(12.5%)	古
08	04/05	off	
09	04/12	Rehabilitation perspectives: Biomechanical & rehabilitative model(12.5%)	古
10	04/19	Midterm	
11	04/26	Allen cognitive disability model (15%)	汪
12	05/03	Client & setting (Case reading) (報告 10%)	汪
13	05/10	Concepts of occupational behavior and MOHO (Model of Human Occupation) (15%)	汪
14	05/17	Analytical perspectives: activity meaning/ spirituality (15%)	汪
15	05/24	Concepts of Kawa Model and cultural issues (10%) 作業: My river and the elements (5%)	汪
16	05/31	Clinical reasoning in OT(15%)	汪
17	06/7	Review of the theoretical concept development of occupational therapy and occupational science (10%)	汪
18	06/14	Final Exam	

Grading: Midterm 105分 Final 95分 學期成績為(期中+期末)/2

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選課事宜請洽系辦公室: 5025/5026

Ref: #Willard & Spackman's occupational therapy, (2013/2018). 12 th/13th ed. Lippincott Williams & Wilkins