

**National Cheng Kung University**  
**College of Medicine, Department of Nursing**  
**International doctoral program in nursing**

**Course name:** Scholarly inquiry

**Academic Level:** PhD (2 credits)

**Time:** Friday 1-3pm every even week

**Place:** 85X09

**Faculty:**

Jing-Jy Wang, PhD, RN, Professor (ext. 5845; email: ns127@mail.ncku.edu.tw)

**Course description:**

This course aims to prepare students with inquiry, reflection, and exploration in academic career. Through learning activities of dialogues with outstanding scholars, inspire the ideas of trans-disciplinary knowledge into nursing profession, and propose a creative problem solving strategy, students are expected to be able to inquiry scholarly and connect to their professional development. Specific learning goals are to be mutually agreed upon by the student and advisor.

**Objectives:**

1. Imitate a research trajectory of an identified celebrity or successful academic scholar.
2. Develop the competence of inquiry, reflection and exploration in academic career.
3. Inspire the ideas of trans-disciplinary knowledge into nursing profession.
4. Complete a research trajectory plan relevant to future area of interest or professional development.
5. Achieve specific learning goals which are mutually agreed upon by the student and advisor.

**Teaching Methods:**

A few successful academic scholars or celebrities from nursing or trans-disciplinary are invited to share with students their research career. Students are expected to analyze, inquire, and reflect the trajectory of the invited scholars. Toward middle of the semester, each student will share his/her own research trajectory plan relevant to future area of interest or professional development in the class for 25 minutes. Peer briefing and active participation in the class are required for the students. Students are highly encouraged to join an on-going research based on specific learning goals which are mutually agreed upon by the student and advisor.

**Evaluation Criteria:**

1. Reflection of the trajectory over one selected invited scholars (20%)
2. Active class participation (30%)

Students are expected to actively participate in discussion and reflection over the topic of invited speeches. Without an acceptable reason, for each class absence, 10 points will be taken away from your class participation score.

3. Research trajectory plan presentation (30%)

Develop your own trajectory plan relevant to future research development and give a 25 minutes oral presentation in class.

4. Complete 16 hours of individual learning activities, including international conference or local conference related to own/specific field. (20%)

**Required Reading:**

To be assigned

**PART I (22 hours)****In-Class Schedule**

<b>Week</b>	<b>Date</b>	<b>Time</b>	<b>Topic</b>	<b>Presenter</b>
1	Sep. 11	13:00-17:00	Course introduction Plan for your academic future <b>Scholar research trajectory sharing I</b>	Jing-Jy Wang
2	<b>Sep.18</b>	<b>13:00-15:00</b>	<b>Moved to Sep 11.</b>	
3	<b>Sep. 23</b>	<b>10:00-12:00</b>	<b>Scholar research trajectory sharing II</b>	<b>Chao-Kai Hsu</b> Outstanding MOST scholar award (科技部吳大猷獎)
4	Oct. 02	13:00-15:00	Moon festival	
5	Oct. 09	13:00-15:00	National day	
6	Oct. 16	13:00-15:00	Scholar research trajectory sharing III	<b>Ching-Min Chen</b> F.A.A.N (美國護理學院士)
7	Oct. 23	13:00-15:00	Scholar research trajectory sharing IV	<b>Chung-Hey Chen</b> Hall of Fame honoree (國際護理榮譽學會名人堂)
8	Oct. 30	13:00-15:00	Scholar research trajectory sharing V	<b>Bih-Ching Shu</b> Distinguished Professor (成大特聘教授)
9	Nov. 06	13:00-15:00	Independent learning activity	
10	Nov. 13	13:00-15:00	Scientific writing I	Christopher Johnson/ Jing-Jy Wang
11	Nov. 20	13:00-15:00	Independent learning activity	
12	Nov. 27	13:00-15:00	Scientific writing II	Christopher Johnson/ Jing-Jy Wang
13	Dec. 04	13:00-15:00	Independent learning activity	
14	Dec. 11	13:00-15:00	Scientific writing III	Jing-Jy Wang

15	Dec. 18	13:00-15:00	Student presentation I	Jing-Jy Wang
16	Dec. 25	13:00-15:00	Student presentation II	Jing-Jy Wang
17	Jan. 01	13:00-15:00	New year	
18	Jan. 08	13:00-15:00	Student presentation III Course evaluation	Jing-Jy Wang

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Chung-Hey Chen 陳彰惠: Professor, Institute of Allied Health Science, College of Medicine, National Cheng Kung University  
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Bih-Ching Shu 徐畢卿: Professor, Institute of Allied Health Science, College of Medicine, National Cheng Kung University  
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**PART II (6 hours)**

**Independent learning activities**

Students are required to attend other students' proposal or oral defense meetings and raise questions for at least 3 times (totally 6 hours) during this semester.

Name: \_\_\_\_\_

<b>Time</b>	<b>Date</b>	<b>Presenter's name</b>	<b>Thesis title</b>	<b>Committee chair signature</b>
<b>1</b>				
<b>2</b>				
<b>3</b>				

**Presentation Score Sheet**

Presenter: \_\_\_\_\_

Topic: \_\_\_\_\_

<b>Items</b>	<b>Score scale</b>	<b>Score</b>	<b>Comments</b>
<b>A. Content</b> e.g. the trajectory plan relevant to future	70		

research development is logical and precise, the information related to the main idea			
<b>B. Structure of Talk</b> e.g. most important idea, outline, supporting information	10		
<b>C. Slide Design</b> e.g. simple, clear	10		
<b>D. Speaking</b> e.g. slowly, clearly, loudly, body language, interact with slides and audiences	5		
<b>E. English Grammar in Slides</b> e.g. tense, article, agreement, spelling	5		
<b>Total Score</b>			

Evaluator: \_\_\_\_\_



